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SCHOOL & MASS EDUCATION DEPARTMENT

NOTIFICATION

The 29th June, 2015

Roles and Responsibilities of Teacher Education Institutions towards Practicing Schools.

No.13170–XII-SME(Trg.)-82/2014/SME.— Historically, Practicing Schools (PSs) were attached to Teacher Education Institutions (TEIs). The need for a Practicing School attached to a Teacher Education Institution has been reiterated and reinforced in the reports of the Kothari Commission (1964-66), which again has been strongly recommended by the Justice Verma Commission 2012. The State Government have been pleased to decided that dedicated PSs shall be attached to every pre-service TEI vide their Notification No. 400–XII-SME-(Trg.) 82/2014/SME., dated 6th January, 2015. As per this Notification, the TEIs have been authorized to exercise Academic Authority over the PSs, while their administrative control rests with the District Education Officers (DEOs) / BEOs.

The PSs, attached to TEIs, are to function as sites / laboratories for trying out experiments and innovations in a range of academic areas. The importance of TEIs for transforming the PSs into model schools with sufficient demonstration effect notwithstanding, the role definition of TEIs towards PSs remains undefined till date. While academic autonomy and flexibility of TEIs in respect of their roles and responsibilities towards PSs is eminently desirable, the need for a broad framework for regulating their academic activities and enforcing accountability is urgent and important.

2. Guiding Principles:—

- PSs constitute an integral and inseparable part of TEIs in respect of all academic activities.
- The TEIs shall stay critically engaged with the academic improvement of PSs.

- Proper co-ordination and convergence between TEIs and DEOs / BEOs is to be ensured for effective functioning of PSs.
- Comprehensive development of PSs is a non-negotiable responsibility of TEIs.
- In no way, TEIs and PSs shall work in isolation from one another.
- Performance appraisal of TEIs shall also include the performance of PSs.

3. Roles and Responsibilities of TEIs:—

The TEIs shall perform the following roles and responsibilities for all round development of PSs. The following are their defined roles:

1.1 Governance and Management related Roles:—

- Regularity and punctuality in attendance of students and teachers shall be ensured by the Headmasters under the overarching supervision of the Principals of the TEIs.
- Neat and clean, safe and orderly environment of the PSs shall be maintained.
- Though an integral part of TEIs, the PSs' own identity shall be ensured.

1.2 Academic Roles:—

- To transform the PSs into an effective / model school with sufficient demonstration effect shall be the overriding mission of TEIs.
- The performance of PSs shall constitute a component of the performance appraisal of TEIs by the Directorate of TE and SCERT and the School & Mass Education Department.
- To collaboratively set high standards and expectations from students and help PSs strive towards achieving these standards.
- To set a clear mission through which teachers of PSs show commitment to instructional goals, priorities, assessment procedures and accountability.
- To constitute a Monitoring Team, consisting of a representative group of Teacher Educators, to monitor, provide feedback and mentor teachers of PSs.

- To assign duties to Teacher Educators to take classes in different subjects in PSs to be observed by its teachers.
- To conduct periodic review of the activities of PSs and to provide constructive feedback for institutional development.
- To create a Professional Learning Community, comprising Teacher Educators, student-teachers and teachers of PSs, for regular discourse, debate and reflection through creation of appropriate platform and space.
- To ensure regular and participatory interaction of members of the SMC / SMDC for effective functioning of PSs.
- To ensure positive home-school relations to track students' attendance, performance and progress.
- To help teachers of PSs to conduct action research on problems they encounter as classroom teachers.
- To ensure high time-on-task i.e. ensuring high learner engagement in the teaching learning process through reflective planning of lessons
- To provide professional support to teachers and to hone their competence and creativity

1.3 Others:—

- The TEIs and DEOs / BEOs shall work as members of a cooperative team listening to each others views for development of PSs.
- Transfer and posting of teachers of PSs shall be done by DEOs / BEOs only in consultation with the heads of TEIs.

By Order of the Governor

USHA PADHEE
Commissioner-*cum*-Secretary to Government